

Subject: Sociology

Year group: 12

Department Curriculum Vision: Sociology students will explore and critically analyse trends and processes in society, using sociological theorists and their own independent thought and observation

	Autumn Term 1	Autumn Term 2
Content: (Know what...)	<p>Introduction to Sociology</p> <ul style="list-style-type: none"> • Socialisation, culture and identity • Social differentiation, power and stratification • Conflict • Consensus • Social structure • Social action • Role of values • Sociological theories • Sociological methods • Research designs 	<p>Education</p> <p>The theoretical debate, research and sociological explanations around:</p> <ul style="list-style-type: none"> • Role and function of the education system (including economy and class structure) • Differential educational achievement (social class, gender and ethnicity) • Relationships and processes within schools (teacher/pupil relationships, identities, subcultures, hidden curriculum, teaching and learning) • Educational policies (selection, marketisation, privatisation, policies around outcome and equality, globalisation)
Skills: (know how...)	<p>AO1: Knowledge and understanding of: sociological theories, concepts and evidence, sociological research methods (overall weighting 44% - 15% paper 1, 13% paper 2, 16% paper 3)</p> <p>AO2: Application of sociological theories, concepts, evidence and research methods to a range of issues (overall weighting 31% - 11% paper 1, 11% paper 2, 9% paper 3)</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to present arguments, make judgements and draw conclusions (overall weighting 25% - 8% paper 1, 9% paper 2, 8% paper 3)</p>	<p>AO1: Knowledge and understanding of: sociological theories, concepts and evidence, sociological research methods (overall weighting 44% - 15% paper 1, 13% paper 2, 16% paper 3)</p> <p>AO2: Application of sociological theories, concepts, evidence and research methods to a range of issues (overall weighting 31% - 11% paper 1, 11% paper 2, 9% paper 3)</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to present arguments, make judgements and draw conclusions (overall weighting 25% - 8% paper 1, 9% paper 2, 8% paper 3)</p>

Key vocabulary	<p>Macro-sociology Micro-sociology Functionalism Marxism Interactionism Feminism New Right Postmodernism</p>	<p>Society Function Conflict Consensus Interprevist Postmodernist Social class Educational experience Ethnicity Selection Marketisation Privatisation Social policy Equality Globalisation</p>
Mid Term Assessment	Keyword/theories tests and examination questions	Keyword/theories tests and examination questions
End Term Assessment	Examination questions	Examination questions
	Spring 1	Spring 2

<p>Content:</p> <p>(Know what...)</p>	<p>Research Methods in Context (Education)</p> <p>Sociological research methods in the study of education See theories and methods and Education sections</p>	<p>Theories and Methods</p> <ul style="list-style-type: none"> ● Quantitative vs qualitative methods ● Research design ● Sources of data ● Positivism, interpretivism and sociological methods ● 'Social facts' ● Theoretical, practical and ethical considerations ● Consensus, conflict, structural and social action theories ● Modernity and postmodernity as concepts and in relation to sociological theory ● Science and sociology ● Theory and methods - the relationship between the two ● Subjectivity, objectivity, value freedom ● Relationship between sociology and social policy
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Key vocabulary	Quantitative Qualitative Research design Sources of data Positivism Interpretivism Sociological methods 'Social facts' Ethical Consensus Conflict Structural Social action theories Modernity Postmodernity Subjectivity Objectivity Value freedom Social policy	Quantitative Qualitative Research design Sources of data Positivism Interpretivism Sociological methods 'Social facts' Ethical Consensus Conflict Structural Social action theories Modernity Postmodernity Subjectivity Objectivity Value freedom Social policy
Mid Term Assessment	Keyword/theories tests and examination questions	Keyword/theories tests and examination questions
End Term Assessment	Examination questions	Examination questions
	Summer 1	Summer 2
Content: (Know what...)	Families and Households Theoretical debate and evidence of the sociological explanations for: <ul style="list-style-type: none"> ● Families and social structure, as well as social change 	Families and Households Theoretical debate and evidence of the sociological explanations for: <ul style="list-style-type: none"> ● Families and social structure, as well as social change

	<p>(economy and state policy)</p> <ul style="list-style-type: none"> • Changing patterns of marriage, cohabitation, separation, divorce, childbearing and life course • Sociology of personal life • Diversity of contemporary family and household structures • Gender roles, domestic labour, power relationships • Childhood and changes in the status of children • Demographic trends since 1900 (birth and death rates, family size, life expectancy, ageing population, migration and globalisation) 	<p>(economy and state policy)</p> <ul style="list-style-type: none"> • Changing patterns of marriage, cohabitation, separation, divorce, childbearing and life course • Sociology of personal life • Diversity of contemporary family and household structures • Gender roles, domestic labour, power relationships • Childhood and changes in the status of children • Demographic trends since 1900 (birth and death rates, family size, life expectancy, ageing population, migration and globalisation)
<p>Skills: (Know how...)</p>	<p>AO1: Knowledge and understanding of: sociological theories, concepts and evidence, sociological research methods (overall weighting 44% - 15% paper 1, 13% paper 2, 16% paper 3)</p> <p>AO2: Application of sociological theories, concepts, evidence and research methods to a range of issues (overall weighting 31% - 11% paper 1, 11% paper 2, 9% paper 3)</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to present arguments, make judgements and draw conclusions (overall weighting 25% - 8% paper 1, 9% paper 2, 8% paper 3)</p>	<p>AO1: Knowledge and understanding of: sociological theories, concepts and evidence, sociological research methods (overall weighting 44% - 15% paper 1, 13% paper 2, 16% paper 3)</p> <p>AO2: Application of sociological theories, concepts, evidence and research methods to a range of issues (overall weighting 31% - 11% paper 1, 11% paper 2, 9% paper 3)</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to present arguments, make judgements and draw conclusions (overall weighting 25% - 8% paper 1, 9% paper 2, 8% paper 3)</p>
<p>Key vocabulary</p>	<p>Family Households State Society Structure Change Domestic Labour Personal relationships Childbearing Parenting Experiences</p>	<p>Family Households State Society Structure Change Domestic Labour Personal relationships Childbearing Parenting Experiences</p>

	Demographic change Birth rate Death rate Fertility Migration	Demographic change Birth rate Death rate Fertility Migration
Mid Term Assessment	Keyword/theories tests and examination questions	Keyword/theories tests and examination questions
End Term Assessment	Examination questions	Examination questions

Additional information

Homework	Homework will include research, consolidation tasks, further reading and examination style questions.
Extra curricular and enrichment opportunities	Wider Reading - e.g. <i>Sociology Review</i> Engagement with Northwood Diploma Sixth Form Mentor
Useful links that will support learning	AQA Sociology - https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192 Core textbooks - AQA Sociology for A-Level Book 1 (David Bown, Laura Pountney, Tomislav Maric) and AQA Sociology for A-Level Book 2 (David Bown, Laura Pountney, Tomislav Maric, Natalie Meadows) (These may be available second hand for cheaper elsewhere)
How parents can support learning	Watch and discuss the news, trends in society, changing behaviours and attitudes.

