

Subject: Religious Studies (GCSE - Edexcel RS, Specification B)

Year group: 11

Department Curriculum Vision:

“Northwood Students will explore a range of religious and non-religious traditions and worldviews, and have the opportunity to reflect upon their own personal worldview, in relation to big life-questions, to equip them to live and engage respectfully in our diverse world”

	Autumn Term 1	Autumn Term 2
Content: (Know what...)	<p>Paper B: Islam, Section 3: Living the Muslim life</p> <p>The nature, purpose, history, importance, divergences and key quotes regarding:</p> <p>3.1 – 10 Obligatory Acts of Shi’a Islam</p> <p>3.2 – Shahadah</p> <p>3.3 - Salah (be able to compare with Christianity)</p> <p>3.4 - Sawm</p> <p>3.5 - Sawm</p> <p>3.6- Hajj</p> <p>3.7- Jihad</p> <p>3.8 - Celebrations and festivals (Eid ul-Adha and Eid ul-Fitr)</p>	<p>Paper B: Islam, Section 2: Crime and Punishment</p> <p>The nature, purpose, history, importance, divergences and key quotes regarding:</p> <p>2.1 –Attitudes towards Justice</p> <p>2.2- Attitudes towards crime</p> <p>2.3-teachings about good evil and suffering</p> <p>2.4- Attitudes towards punishment</p> <p>2.5- Attitudes towards the aims of punishment</p> <p>2.6- Teachings about forgiveness</p> <p>2.7- Teachings about the treatment of criminals</p> <p>2.8- Attitudes towards the death penalty.</p>

Skills: (know how...)	<p>Recall keywords and their meaning, as well as Biblical quotes Outline beliefs and teachings within Christianity, including divergences within the faith To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today. To compare with Islam and Atheistic worldviews (including Humanism) To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews</p>	<p>Recall keywords and their meaning, as well as Biblical quotes Outline beliefs and teachings within Christianity, including divergences within the faith To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today. To compare with Islam and Atheistic worldviews (including Humanism) To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews</p>
Key vocabulary	<p>Shahadah Salah Sawm Zakah Hajj Jihad Khums Amr-bil-Maroo f is anything that has been approved in Shari'ah law. Nahil Anril Munkar. Tawalia Tabarra Eid ul-Adha Eid ul-Fitr Eid ul-Ghadeer Ashura</p>	<p>Justice Crime Adl Punishment Retribution Reform Forgiveness Prison Rehabilitation Capital Punishment Death penalty</p>
Mid Term Assessment	<p>Keyword knowledge test and selected exam style questions</p>	<p>Keyword knowledge test and selected exam style questions</p>

End Term Assessment	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 12 mark question	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 12 mark question
	Spring 1	Spring 2
Content: (Know what...)	<p>Paper B: Islam, Section 4: Peace and Conflict</p> <p>The nature, purpose, history, importance, divergences and key quotes regarding:</p> <p>4.1- Attitudes towards peace 4.2- Role of Muslims in peace-making 4.3- Attitudes to conflict 4.4- Pacifism 4.5- Just War theory 4.6- Holy War 4.7- Weapons of mass destruction 4.8- Issues around conflict.</p>	<p>Retrieval and Revision</p> <p>Paper A: Christianity</p> <ul style="list-style-type: none"> - Section 1: Christian Beliefs - Section 2: Marriage and the Family - Section 3: Living the Christian Life - Section 4: Matters of life and death <p>Students to independently revise at home all topics.</p>
Skills: (Know how...)	<p>Recall keywords and their meaning, as well as Biblical quotes</p> <p>Outline beliefs and teachings within Christianity, including divergences within the faith</p> <p>To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today.</p> <p>To compare with Islam and Atheistic worldviews (including Humanism)</p> <p>To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews</p>	<p>Recall keywords and their meaning, as well as Biblical quotes</p> <p>Outline beliefs and teachings within Christianity, including divergences within the faith</p> <p>To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today.</p> <p>To compare with Islam and Atheistic worldviews (including Humanism)</p> <p>To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews</p>

Key vocabulary	Peace Conflict Allah 99 Names Justice Pacifism Just War Holy War Harb al-Muqadis Weapons of Mass Destruction Terrorism Stereotype	
Mid Term Assessment	Keyword knowledge test and selected exam style questions	Keyword knowledge test and selected exam style questions
End Term Assessment	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 12 mark question	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 12 mark question
	Summer 1	Summer 2
Content: (Know what...)	Retrieval and Revision Paper B: Islam <ul style="list-style-type: none"> - Section 1: Muslim Beliefs - Section 3: Living the Muslim Life Students to independently revise at home all topics, but especially Section 2 & 4 of Paper B (Crime and Punishment, Peace and Conflict)	

Skills: (Know how...)	Recall keywords and their meaning, as well as Biblical quotes Outline beliefs and teachings within Christianity, including divergences within the faith To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today. To compare with Islam and Atheistic worldviews (including Humanism) To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews	
Key vocabulary		
Mid Term Assessment		
End Term Assessment	External Examinations 2 papers Both 1h 45 minutes and 102 marks 16 exam questions per paper (4 sections of 3 mark, 4 mark, 5 mark and either 12 or 15 mark question)	
<h2>Additional information</h2>		
Homework	Homework is set weekly, and includes a range of tasks aimed at pre-teaching, consolidating, researching and extending. This is to be completed in students' books under a title: homework - unless otherwise specified. Homework includes revision for MUAs/EUAs	

Extra curricular and enrichment opportunities	Debate Club enriches students' argumentation and respectful disagreement skills
Useful links that will support learning	Edexcel Religious Studies, Specification B - particular example exam material and past questions: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-b-2016.html
How parents can support learning	Encourage students to create revision resources through the GCSE course. Assist in quizzing and testing students, e.g. on keywords using flashcards. Encourage philosophical questioning. Fostering curiosity and respect. Promoting respectful questioning, including 'Why?' or 'How do you know that?'