

**Subject: Religious Studies (GCSE - Edexcel RS, Specification B)**

**Year group: 10**

**Department Curriculum Vision:**

*“Northwood Students will explore a range of religious and non-religious traditions and worldviews, and have the opportunity to reflect upon their own personal worldview, in relation to big life-questions, to equip them to live and engage respectfully in our diverse world”*

	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>Content: (Know what...)</b>	<p>Paper A: Christianity, Section 1: Christian Beliefs</p> <p>The nature, purpose, history, importance, divergences and key quotes regarding:</p> <ul style="list-style-type: none"> <li>1.1 – The Trinity</li> <li>1.2- The Creation of the Universe and humanity</li> <li>1.3- The Incarnation</li> <li>1.4- The Last days of Jesus’ Life</li> <li>1.5- Salvation (and atonement)</li> <li>1.6- Eschatology (life after death - Compare with Islam)</li> <li>1.7- The problem of evil and suffering</li> <li>1.8- Divergent solutions to the problem of evil and suffering</li> </ul>	<p>Paper A: Christianity, Section 3: Living the Christian life</p> <p>The nature, purpose, history, importance, divergences and key quotes regarding:</p> <ul style="list-style-type: none"> <li>3.1 – Worship (liturgical, non-liturgical, Book of common prayer etc. - Compare with Islam)</li> <li>3.2 – Sacraments</li> <li>3.3 - Prayer</li> <li>3.4 – Pilgrimage</li> <li>3.5 – Religious Celebrations</li> <li>3.6- Future of the Christian Church</li> <li>3.7- Local Church</li> <li>3.8 – Worldwide Church</li> </ul>

<b>Skills: (know how...)</b>	<p>Recall keywords and their meaning, as well as Biblical quotes Outline beliefs and teachings within Christianity, including divergences within the faith To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today. To compare with Islam and Atheistic worldviews (including Humanism) To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews</p>	<p>Recall keywords and their meaning, as well as Biblical quotes Outline beliefs and teachings within Christianity, including divergences within the faith To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today. To compare with Islam and Atheistic worldviews (including Humanism) To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews</p>
<b>Key vocabulary</b>	<p>Trinity Creation Incarnation Hypostatic Union Passion Salvation Atonement Faith and Deeds Denomination Eschatology Heaven Hell Purgatory Evil and suffering</p>	<p>Worship Liturgical Non-liturgical Book of common prayer Sacraments Grace Prayer Pilgrimage Christmas Advent Easter Holy Week Lent Evangelism Mission Great Commission</p>

		Parish Ecumenism Worldwide Council of Churches Churches Together England
<b>Mid Term Assessment</b>	Keyword knowledge test and selected exam style questions	Keyword knowledge test and selected exam style questions
<b>End Term Assessment</b>	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 15 mark question	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 15 mark question
	<b>Spring 1</b>	<b>Spring 2</b>

<p><b>Content:</b></p> <p><b>(Know what...)</b></p>	<p>Paper B: Islam, Section 1: Muslim Beliefs</p> <p>The nature, purpose, history, importance, divergences and key quotes regarding:</p> <p>1.1 – Six beliefs of Sunni Islam</p> <p>1.2- The Five Roots of 'Usul al-din (Shi'a Islam)</p> <p>1.3- Nature of Allah</p> <p>1.4- Risalah</p> <p>1.5- Kutub</p> <p>1.6- Malaikah</p> <p>1.7- Al-Qadr</p> <p>1.8-Akhirah (compare with Christianity)</p>	<p>Paper B: Islam, Section 3: Living the Muslim life</p> <p>The nature, purpose, history, importance, divergences and key quotes regarding:</p> <p>3.1 – 10 Obligatory Acts of Shi'a Islam</p> <p>3.2 – Shahadah</p> <p>3.3 - Salah ( be able to compare with Christianity)</p> <p>3.4 - Sawm</p> <p>3.5 - Sawm</p> <p>3.6- Hajj</p> <p>3.7- Jihad</p> <p>3.8 - Celebrations and festivals (Eid ul-Adha and Eid ul-Fitr)</p>
<p><b>Skills:</b></p> <p><b>(Know how...)</b></p>	<p>Recall keywords and their meaning, as well as Biblical quotes</p> <p>Outline beliefs and teachings within Christianity, including divergences within the faith</p> <p>To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today.</p> <p>To compare with Islam and Atheistic worldviews (including Humanism)</p> <p>To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews</p>	<p>Recall keywords and their meaning, as well as Biblical quotes</p> <p>Outline beliefs and teachings within Christianity, including divergences within the faith</p> <p>To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today.</p> <p>To compare with Islam and Atheistic worldviews (including Humanism)</p> <p>To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews</p>

<b>Key vocabulary</b>	<p>Sunni Shi'a Tawhid Malaikah Kutub Nubuwwah Akhirah Al-Qadr Adl Imamah Mi'ad Jannah Jahanam Barzakh</p>	<p>Shahadah Salah Sawm Zakah Hajj Jihad Khums Amr-bil-Maroo f is anything that has been approved in Shari'ah law. Nahil Anril Munkar. Tawalia Tabarra Eid ul-Adha Eid ul-Fitr Eid ul-Ghadeer Ashura</p>
<b>Mid Term Assessment</b>	Keyword knowledge test and selected exam style questions	Keyword knowledge test and selected exam style questions
<b>End Term Assessment</b>	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 15 mark question	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 15 mark question
	<b>Summer 1</b>	<b>Summer 2</b>
<b>Content:</b> <b>(Know what...)</b>	<p>Paper B: Islam, Section 2: Crime and Punishment</p> <p>The nature, purpose, history, importance, divergences and key quotes regarding: 2.1 –Attitudes towards Justice 2.2- Attitudes towards crime</p>	<p>Paper B: Islam, Section 4: Peace and Conflict</p> <p>The nature, purpose, history, importance, divergences and key quotes regarding: 4.1- Attitudes towards peace 4.2- Role of Muslims in peace-making</p>

	<p>2.3-teachings about good evil and suffering</p> <p>2.4- Attitudes towards punishment</p> <p>2.5- Attitudes towards the aims of punishment</p> <p>2.6- Teachings about forgiveness</p> <p>2.7- Teachings about the treatment of criminals</p> <p>2.8- Attitudes towards the death penalty.</p>	<p>4.3- Attitudes to conflict</p> <p>4.4- Pacifism</p> <p>4.5- Just War theory</p> <p>4.6- Holy War</p> <p>4.7- Weapons of mass destruction</p> <p>4.8- Issues around conflict.</p>
<p><b>Skills:</b> <b>(Know how...)</b></p>	<p>Recall keywords and their meaning, as well as Biblical quotes</p> <p>Outline beliefs and teachings within Christianity, including divergences within the faith</p> <p>To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today.</p> <p>To compare with Islam and Atheistic worldviews (including Humanism)</p> <p>To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews</p>	<p>Recall keywords and their meaning, as well as Biblical quotes</p> <p>Outline beliefs and teachings within Christianity, including divergences within the faith</p> <p>To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today.</p> <p>To compare with Islam and Atheistic worldviews (including Humanism)</p> <p>To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews</p>
<p><b>Key vocabulary</b></p>	<p>Justice</p> <p>Crime</p> <p>Adl</p> <p>Punishment</p> <p>Retribution</p> <p>Reform</p> <p>Forgiveness</p> <p>Prison</p> <p>Rehabilitation</p> <p>Capital Punishment</p>	<p>Peace</p> <p>Conflict</p> <p>Allah</p> <p>99 Names</p> <p>Justice</p> <p>Pacifism</p> <p>Just War</p> <p>Holy War</p> <p>Harb al-Muqadis</p> <p>Weapons of Mass Destruction</p> <p>Terrorism</p> <p>Stereotype</p>

	Death penalty	
<b>Mid Term Assessment</b>	Keyword knowledge test and selected exam style questions	Keyword knowledge test and selected exam style questions
<b>End Term Assessment</b>	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 12 mark question	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 12 mark question

## Additional information

<b>Homework</b>	Homework is set weekly, and includes a range of tasks aimed at pre-teaching, consolidating, researching and extending. This is to be completed in students' books under a title: homework - unless otherwise specified. Homework includes revision for MUAs/EUAs
<b>Extra curricular and enrichment opportunities</b>	Debate Club enriches students' argumentation and respectful disagreement skills
<b>Useful links that will support learning</b>	Edexcel Religious Studies, Specification B - particular example exam material and past questions: <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-b-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-b-2016.html</a>
<b>How parents can support learning</b>	Encourage students to create revision resources through the GCSE course. Assist in quizzing and testing students, e.g. on keywords using flashcards. Encourage philosophical questioning. Fostering curiosity and respect. Promoting respectful questioning, including 'Why?' or 'How do you know that?'

