

Music development plan summary: *Northwood School*

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	
Date this summary will be reviewed	
Name of the school music lead	Mr Tom Watts
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hillingdon Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

In year 7 and 8 students receive 2 hours per fortnight.

In Year 9 this changes to 1 hour per fortnight.

At key stage 3, students learn the fundamental skills: expressive, technical and analysis in order to enjoy music holistically and prepare them for GCSE.

In year 10 students receive 2 hours per week.

In year 11 this increases to 3 hours.

At GCSE the students receive a qualification with the Eduqas exam board.

Part B: Extra- curricular Music

- We have a thriving Peripatetic team who deliver weekly 1:1 lessons to our students. These lessons are available in: Guitar, Singing, Violin, Piano and Drums. Our Visiting staff are mostly self employed however some have been placed by Hillingdon Music service. Students' families pay the tutors directly however Pupil Premium students will receive subsidised lessons.
- We support students' broader development by providing opportunities for them to participate in extracurricular music activities. Currently we offer- School of Rock, Choir, School Musical, as well as Winter/Spring/ Summer showcases. Similarly, we have arranged joint Drama and Music trips to attend West End shows and foster a culture of collaboration between the Performing Arts subjects.
- We work closely with the Hillingdon Music hub and promote their external events in schools. Many students who take instrumental lessons also attend Hillingdon's Saturday Music School.

Musical experiences

- Students also have the opportunity to perform in Assemblies, Open Evenings, and receive end of Year and Headteachers commendation awards.
- To promote Music in the school, students have the opportunity to perform in Assemblies as the other students are walking in. This creates a positive and inspiring opportunity for younger years to start learning a new instrument or join a club. It is also a great opportunity for other musicians or GCSE students to showcase.
- Students are also given the opportunity to partake in music workshops, watch performances and listen/ speak to professionals in order to understand music as a career.

In the future

This is about what the school is planning for subsequent years.

To develop Music further we would like to:

1. Increase the budget, this can be achieved through fundraising and concerts.
2. Increase GCSE uptake and participation in extracurricular.
3. Expand the department to include A-Level Music.
4. Give students the opportunity to go on a Music Tour.