



Provider Access Statement

Introduction

This policy statement sets out the school's arrangement for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligation under 42B of the Education Act 1997.

Student entitlement

All students in years 7-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through option evenings, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact our Careers Coordinator: Mr S Haghessam

Telephone: 01923 836363

Email: office@nwschool.org.uk

Opportunities for access

Our provision includes various opportunities for students to access a range of events. These are mainly integrated into the school's careers programme and curriculum. These events are there delivered informally with contribution from external providers where appropriate.

YEAR/THEME	INSPIRE > INFORM > EXPLORE > PLAN > DECIDE > REFLECT > SPECIALISE
<p>Year 7</p> <p>'Inspire'</p>	<p>In Year 7, our aim is to raise awareness about the wide range of jobs and career options available. We want students to be inspired to investigate areas of interest, whilst developing key skills useful for life and the workplace. A crucial part of Year 7 is to consider the world of work in terms of labour market information and how it can be used to make informed choices about career pathways. Activities in Year 7 are aimed at opening students' minds to the possibilities available.</p> <p>Form time activities and assemblies are based around the world of work and labour market information.</p>
<p>Year 8</p> <p>'Inform'</p>	<p>In Year 8 we move on to consider the skills acquired at school and those required for the world of work. The aim is to allow students to understand how the skills learned at school are transferable to the workplace. Activities in Year 8 are aimed at bridging the gap between education and the world of work.</p> <p>Form time activities and assemblies are based around skills for employment.</p>
<p>Year 9</p> <p>'Explore'</p>	<p>In Year 9 students are considering their options and during this crucial year we explore the skills and knowledge needed for particular careers. To inform their Key Stage 4 subject choices, our aim is for students to explore how different subjects link to careers and Post-16 qualifications. This learning will help to underpin options chosen for GCSEs as students realise that learning now will impact career options later on.</p> <p>Form time activities and assemblies are based around skills and knowledge for particular careers.</p>
<p>Year 10</p> <p>'Plan'</p>	<p>Students consider how their job affects their choices elsewhere in their life. Students will use their careers knowledge acquired during Years 7 - 9 to start planning progression routes after Year 11. Learning will focus on qualifications and career pathways which will allow students to not only understand the crucial impact of their GCSE examinations but develop a sense of confidence about how their career journey will unfold.</p> <p>Form time activities and assemblies are based around qualifications and career planning.</p> <p>Students are invited to take part in virtual work experience or if possible in person work experience.</p>
<p>Year 11</p> <p>'Decide'</p>	<p>The end of Year 11 requires students to make decisions about what their next steps are, whether that is college, A-level studies, a training programme or an apprenticeship. Students will be taken through the application process for their chosen route and revisit their plans to ensure that they are on track to get the grades they need to move into the next phase of their education.</p> <p>Students will receive ongoing support with applications and referencing throughout the year alongside a comprehensive programme demonstrating all 16+ pathways available.</p>

	<p>Students are invited to take part in virtual work experience or if possible in person work experience.</p> <p>Selected groups of students will be invited to attend college visits to explore options for 16+ education.</p> <p>In the Winter term a Sixth Form Open Evening is held and students and parents are given information and advice on other Sixth Forms and Colleges.</p>
<p>Year 12 'Reflect'</p>	<p>Sixth Form students will reflect on their chosen pathway by exploring various career paths that link to their studies and seeking a range of opportunities to inform their decisions. For students who are new to our school, they will be offered a tailored provision at the beginning of the year to ensure they are starting the year with the same information as everyone else.</p> <p>Students visit at least one University to help them formulate ideas on higher education and/or career aspirations.</p>
<p>Year 13 'Specialise'</p>	<p>By now, students are fully prepared and supported in Year 13 to move onto one of three main pathways – university, work or apprenticeships. Whether students arrived in Year 12 or went through the complete Northwood Diploma Programme, they will have a clear idea of which route they are planning to take and what they need to do to give them the best possible chance of being successful in that path.</p>

Please speak to our Careers Coordinator, Mr S Hajghassem to identify the most suitable opportunity for you.

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents: The school will make a suitable space available for discussions between the provider and students, as appropriate to the activity. The school will also make available ICT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Advisor or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Advisor so that they can be displayed in the LRC.

November 2023